

Learning Community Questions

Students will be randomly organized into Learning Communities on a regular basis to discuss course material and to write ten relevant questions (with answers) that will be reviewed by the instructor to assess comprehension and depth of understanding. Well written and critically engaging questions will be used on that week's quiz. If the instructor determines that community questions lack rigor or are too "easy," she will use her own on the quiz ;0)

Please staple this sheet, with member's names written below, to your ten questions.

Goal: Write ten question and answer sets related to this section's reading and lecture material. The set of ten questions will be worth 15 points to each member who participates.

Steps:

- Introduce yourselves to your community members
- Collectively decide what role each member will serve
- Brainstorm by sharing individual questions written during lectures & while reading
- Elaborate on vague questions and combine similar questions
- Prioritize questions from most difficult to least difficult on final submission

Each question and answer pair should:

- Highlight important concepts, artworks or events discussed and/ or read about
- Reflect critical engagement and comprehension of the material

Community Member Roles

Leader - insures that everyone in the group contributes and is heard

Task Master - insures that all members understand the goal and are focused on achieving it

Coach - makes sure that questions and answers are grammatically correct and make sense

Scribe - records questions and answers as they are discussed by the group

Registrar - neatly writes question and answer pairs and submits for the group

	Member Name
Leader	
Task Master	
Coach	
Scribe	
Registrar	